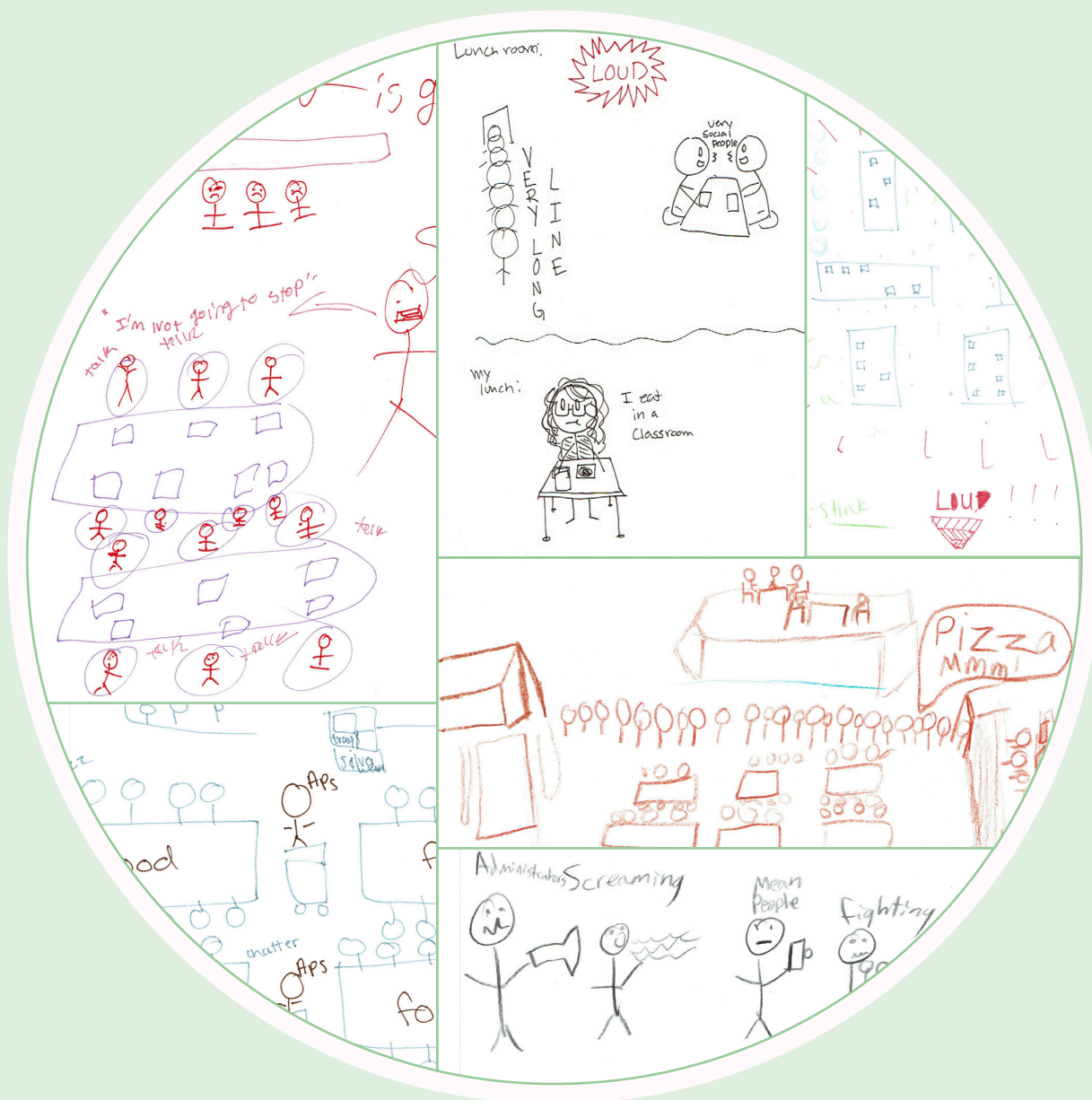




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# CHILDREN, YOUTH ENVIRONMENTS

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*Children, Youth and Environments* appeared as a print journal from 1984-1995 as *Children's Environments Quarterly* and *Children's Environments*. In 2003, it was revived as an online journal, which now reaches readers in more than 160 countries. Readers and authors include researchers and practitioners in education, childhood studies, geography, sociology, child and youth development, child welfare, child rights advocacy, development studies, architecture, landscape architecture and design, urban design, and planning. CYE is endorsed by UN-Habitat and guided by a distinguished Editorial Advisory Board.

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Cover image from Meeting Students Where They Eat: A Qualitative Study Exploring K-12 Student Experiences of the School Cafeteria by Christine C. Caruso and Amy Rosenthal

## Acknowledgement of Reviewers

As editors of *Children, Youth and Environments*, we count on the informed judgment of our reviewers to make the highest quality research and information available online to scholars and practitioners around the world. In a double-blind review process, a minimum of two experts contribute comments about each paper published in CYE. Their advice is essential to determining whether an article is accepted for publication and invaluable to authors when undertaking revisions. We, therefore, take this opportunity to thank all those who have acted as reviewers for CYE during the last year for your time, energy and commitment to the journal! The following list reflects reviewers of papers in 2019.

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As this issue of *Children, Youth and Environments* (CYE) goes to press, living, working, learning, and playing exclusively in home environments have been the norm for millions of people across the globe while the COVID 19 pandemic continues its community spread. Some people only find the situation an inconvenience, but manageable. Too many others are besieged with job loss, inadequate housing, and mental health issues and we would like to express our hope for worldwide compassion toward those whose needs are immeasurable and for those who have lost loved ones to the coronavirus. We respect and applaud the health care providers and other essential workers who are on the frontline in the fight to reduce virus casualties and ensure basic needs for others are met. We encourage everyone to adhere to the guidelines set forth by the World Health Organization and the Center for Disease Control as businesses and services re-open.

You may notice a new look in the Front Matter for this issue of CYE that includes a list of our editors, advisory board, and editorial review board members. We have also acknowledged the many reviewers whose time and commitment to ensuring manuscripts published in CYE are of the highest quality. We would like to express our appreciation for the contributions of the many people who continue to bring interesting research, field reports, and book and media reviews to our esteemed readership. CYE offers a unique niche journal for dissemination of scholarship and practice and we are continually awed by the work submitted by CYE authors.

Inside this issue, you will find Tignanelli's report on the Antipodean Cities project aimed to connect geographically distant cities through children's collective cartographies. Storli and Green detail their respective research on children's experiences in outdoor environments and Tejada's research describes how self and collective efficacy and youth agency are critical to youths' responses to global environmental change. Fadgen, Kozu, and Prescott's article provides a comparative analysis of law and policies in three countries as a means for improving children's safety and welfare after a natural disaster and Caruso and Rosenthal report the findings of their investigation into students' experiences in the cafeteria. Another interesting article focuses on the tapestry of stories Myers weaves to highlight the struggles and protective factors for LGBTQIAP+ youth. We wrap this issue with several reviews of books, some with authors' responses, that promise to be of interest to our readers. Happy reading!

## Table of Contents

### Articles

- Protecting Children in Foster Care during Natural Disasters: A Comparison of the United States, Aotearoa New Zealand, and Japan  
*Timothy P. Fadgen, Shuei Kozu, and Dana E. Prescott* 1-24
- Narratives from the Closet: Stories of LGBTQIAP+ Youth  
*Karen Myers and Katherine R. Evans* 25-46
- Exploring Rural Alaskan Children's Spatial Autonomy and Environmental Competency through a Draw-Write-and-Tell Method  
*Carie J. Green and Shayle Lliaban* 47-65
- Children's Involvement in Free Play and the Use of Play Materials in the Outdoor Early Childhood Education and Care Environment  
*Rune Storli, Ellen Beate Hansen Sandseter, and Ole Johan Sando* 66-82
- Attitudes and Perceptions of Environmental Change among Youth Living in Public Housing  
*Jacqueline Tejada, Stephanie Nisle, and Jeffrey M. Jenson* 83-100
- Meeting Students Where They Eat: A Qualitative Study Exploring K-12 Student Experiences of the School Cafeteria  
*Christine C. Caruso and Amy Rosenthal* 101-122

### Field Report

- Antipode Cities: Primal Urbanism  
*Valentino Tignanelli* 123-134

### Book Reviews

- Building Kids' Citizenship through Community Engagement by Bob Coulter  
*Reviewed by Bijan Kimiagar* 135-138  
*Author's Response by Bob Coulter*

## Table of Contents continued

### Book Reviews continued

Disclosing Childhoods: Research and Knowledge Production for a Critical Childhood Studies

by Spyros Spyrou

*Reviewed by Claire O’Kane*

139-143

*Author’s Response by Spyros Spyrou*

Placemaking with Children and Youth: Participatory Practices for Planning Sustainable Communities

by Victoria Derr, Louise Chawla, and Mara Mintzer

*Reviewed by Jackie Bourke*

144-146

Shaping Urbanization for Children: A Handbook on Child-Responsive Urban Planning

by Jens Aert

*Reviewed by Tuline Gülgönen*

147-150

*Author’s Response by Jens Aert*

### Film Review

Inventing Tomorrow, directed by Laura Nix

*Reviewed by Victoria Derr*

151-153