

# CHILDREN, YOUTH ENVIRONMENTS



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# CHILDREN, YOUTH ENVIRONMENTS



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Cover image from the field report *Children's Agency and Action in Nature Preschool: A Tale of Two Programs* by Rachel Konerman, Sue Elliott, Rosanne Pugh, Tisha Luthy, and Victoria Carr

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Inside this issue, you will find diverse scholarly work that spans across the globe. First, Altenburger and Wellenreiter compare non-classroom spaces across two different rural high schools to demonstrate how school building type influences place-based authority processes. Next, we arrive in Northern Kenya to visit the Archer's Post community where Van Anda and co-authors investigated the perceptions and values of formally educated youth regarding traditional pastoral livelihoods and non-traditional contemporary income-earning. Crossing the globe, we visit to Chicago where Lee and Movassaghi investigate the relationship between greenery at public schools and students' violent behaviors. These authors also examined the potential benefits and challenges of green space surrounding the schools. Heading north, we arrive in Northern Ontario where Scheffel and co-authors discuss three perceived barriers to learning in the outdoors from their in-depth case study of a kindergarten class. Additionally, these authors share ways that participants took note and addressed these barriers to benefit the learners. At our final stop, we visit Utah where LeSchofs and Christensen observed play behaviors in first and second grade children to uncover which play settings support quality dramatic play for children with and without disabilities. The issue continues with a report from the field where Konerman and co-authors share their work across two projects to demonstrate how early childhood educators were able to support the development of young children's ecologically sustainable practices through a shift in pedagogical practices. We wrap this issue with four book reviews: Tranter's review of *Urban Playground: How Child-Friendly Planning and Design Can Save Cities* by Tim Gill, Fazio's review of *Children, Citizenship and Environment: #Schoolstrike Edition* by Bronwyn Hayward, Ruiz's review of *Latin American Transnational Children and Youth: Experiences of Nature and Place, Culture and Care Across the Americas* edited by Victoria Derr and Yolanda Corona, and Gowdar and St. Clair Bridgman's review of *Designing for Kids: Creating for Playing, Learning, and Growing* by Krystyna Castella. Happy reading!

**Table of Contents****Articles**

- Where to Hang Out: Interplay between School Building Characteristics, Authority Structures, and School Micro-Climates  
*Elke Altenburger and Benjamin R. Wellenreiter* 1-33
- Changes in Livelihood Aspirations among Formally Educated Pastoral Youth in Northern Kenya  
*Roy Van Anda, Brett L. Bruyere, Jonathan Salerno, Alfonso Lengima, Vivian Alinta, and Apin Yasin* 34-53
- The Role of Greenness of School Grounds in Student Violence in the Chicago Public Schools  
*Jin Lee and Katherine S. Movassaghi* 54-82
- Learning with Wide-Open Eyes: Nudging at Perceived Barriers to Outdoor Learning within a Kindergarten  
*Tara-Lynn Scheffel, Lotje Hives, Jeff Scott and Astrid Steele* 83-104
- Dramatic Play Affordances of Outdoor Settings for First- and Second-Grade Children with and without Disabilities  
*Nicholas R. LeSchofs and Keith M. Christensen* 105-138

**Reports from the Field**

- Children's Agency and Action in Nature Preschool: A Tale of Two Programs  
*Rachel Konerman, Sue Elliott, Rosanne Pugh, Tisha Luthy, and Victoria Carr* 139-150

**Book Reviews**

- Urban Playground: How Child-Friendly Planning and Design Can Save Cities*, by Tim Gill  
Reviewed by Paul Tranter 151-153
- Children, Citizenship and Environment: #Schoolstrike Edition*, by Bronwyn Hayward  
Reviewed by Xavier Fazio 154-156

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ISSN 1546-2250

## Book Reviews continued

*Latin American Transnational Children and Youth: Experiences of Nature and Place, Culture and Care across the Americas*, edited by Victoria Derr and Yolanda Corona

Reviewed by Karina Ruiz

157-158

*Designing for Kids: Creating for Playing, Learning, and Growing*, by Krystyna Castella

Reviewed by Matt Gowdar and Rae St. Clair Bridgman

159-160