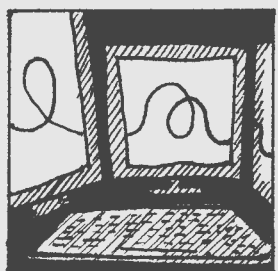
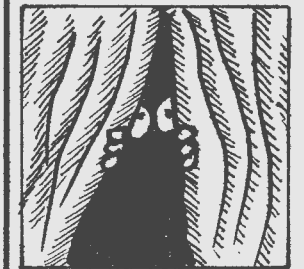
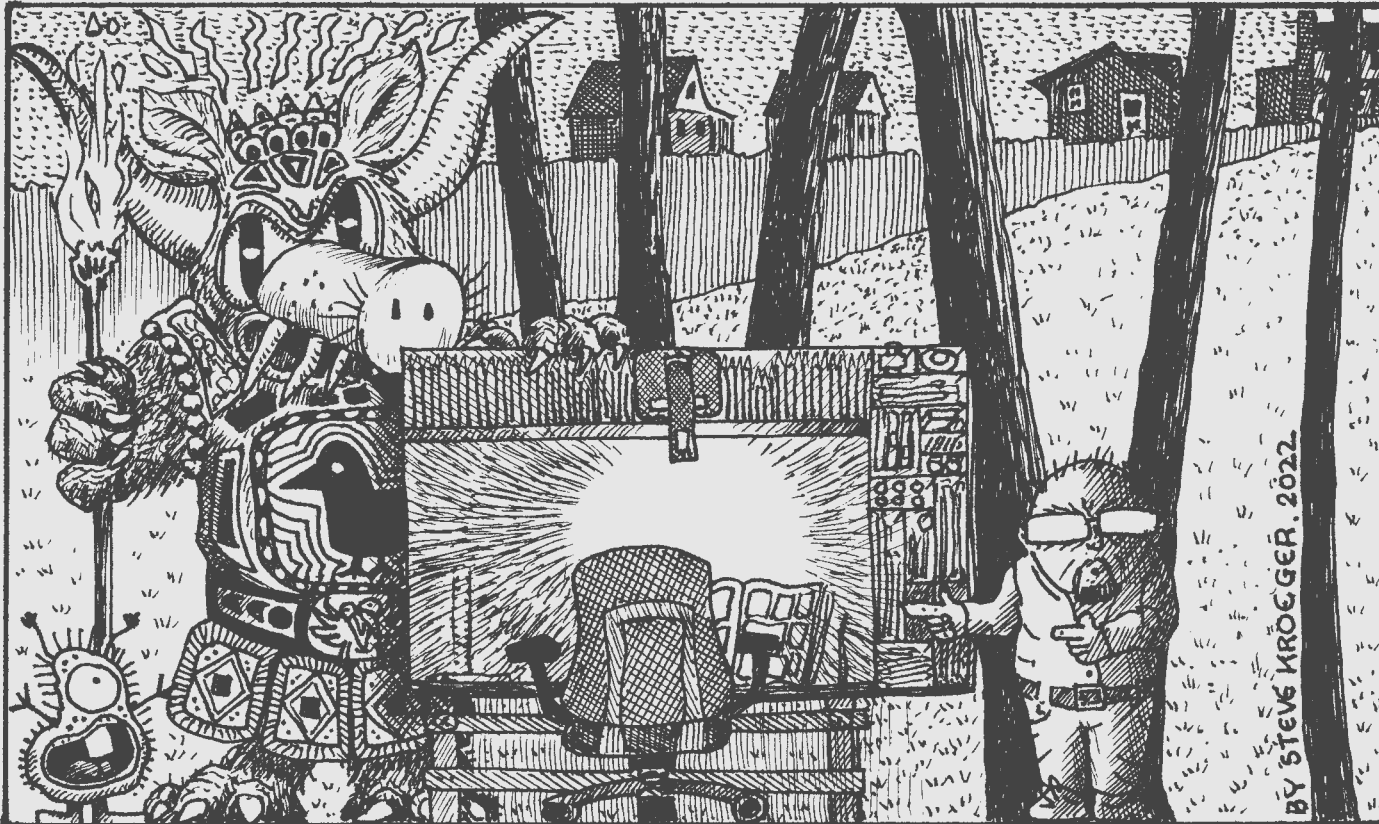
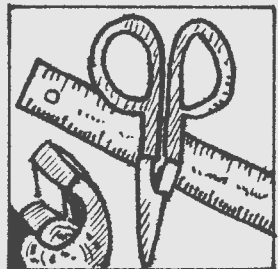
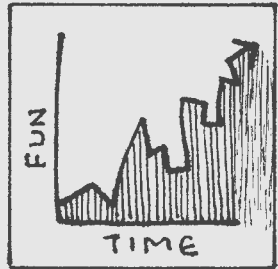
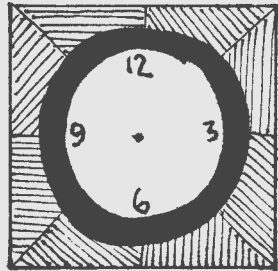
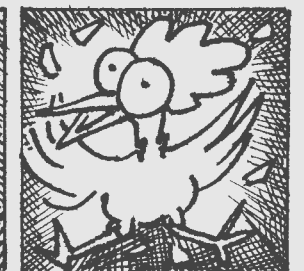
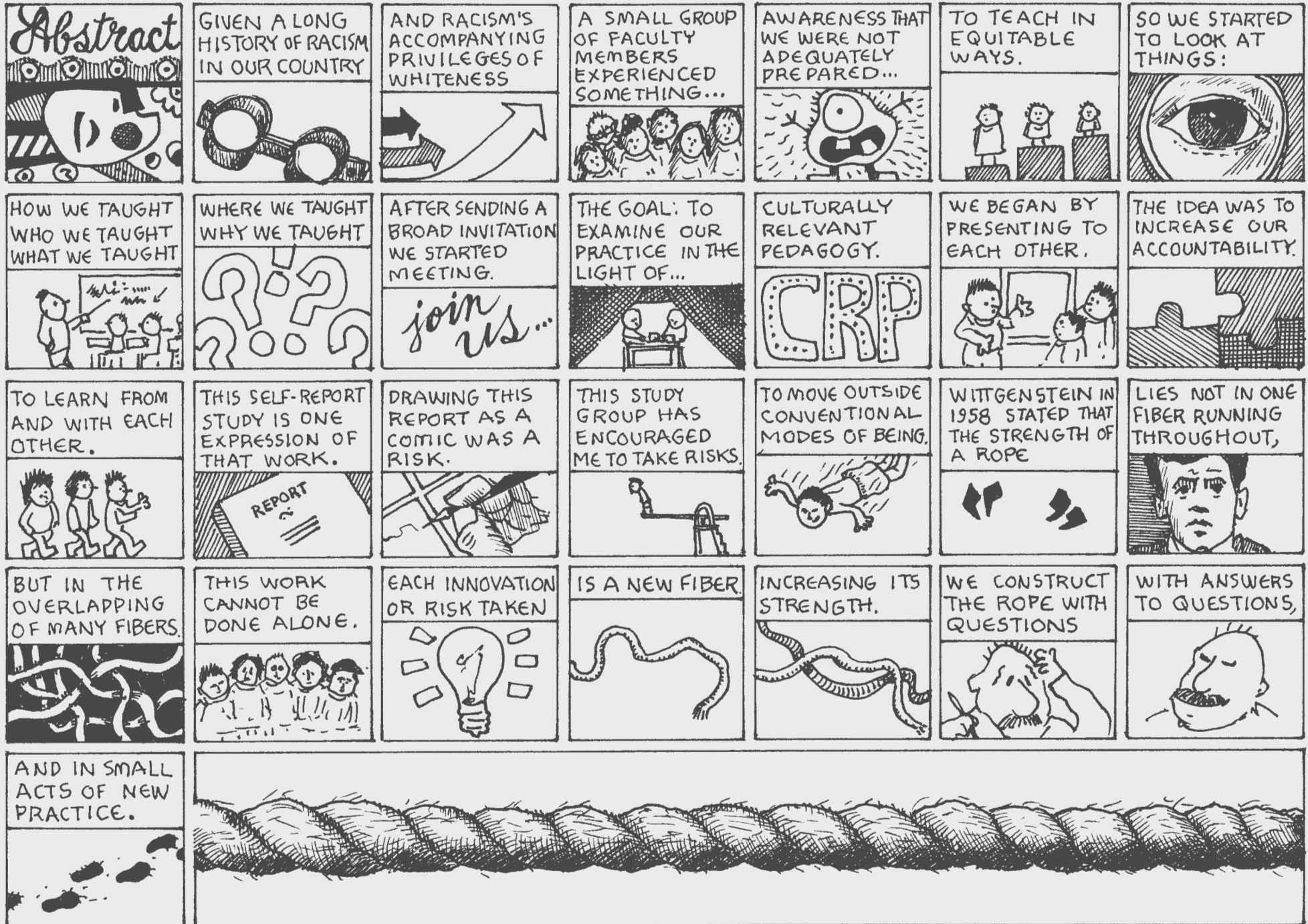


M Y O S E L F

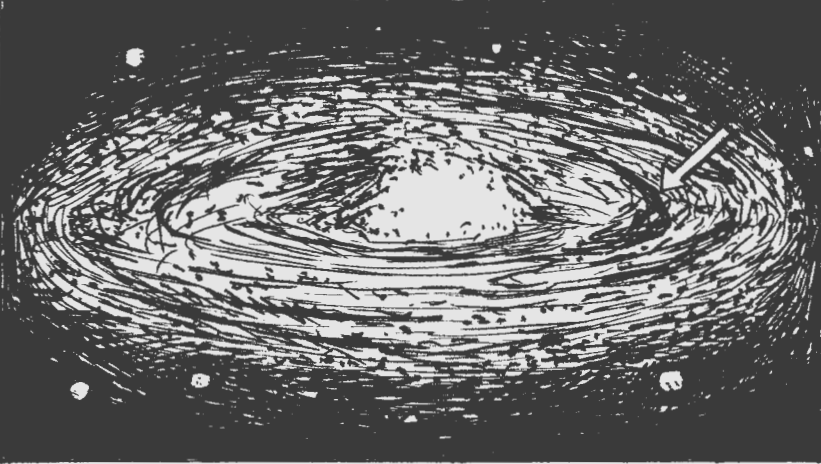


S T U D Y

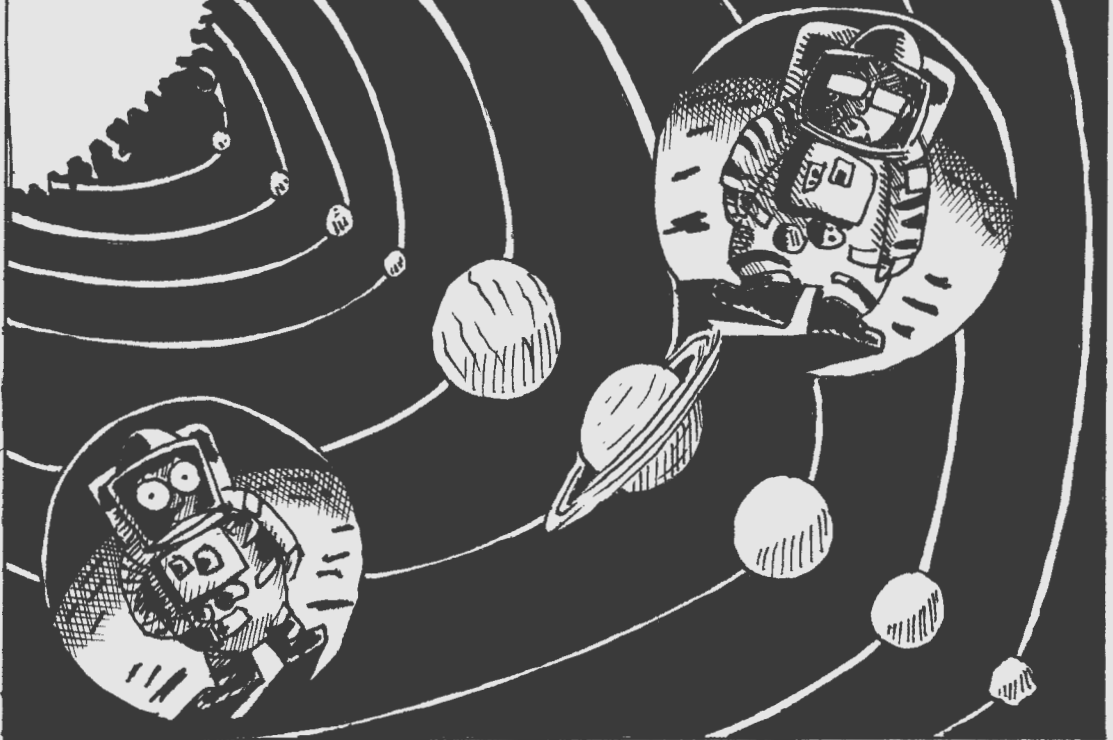




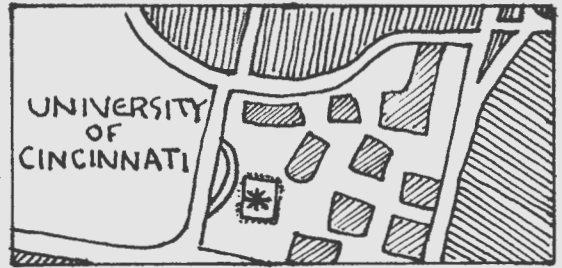
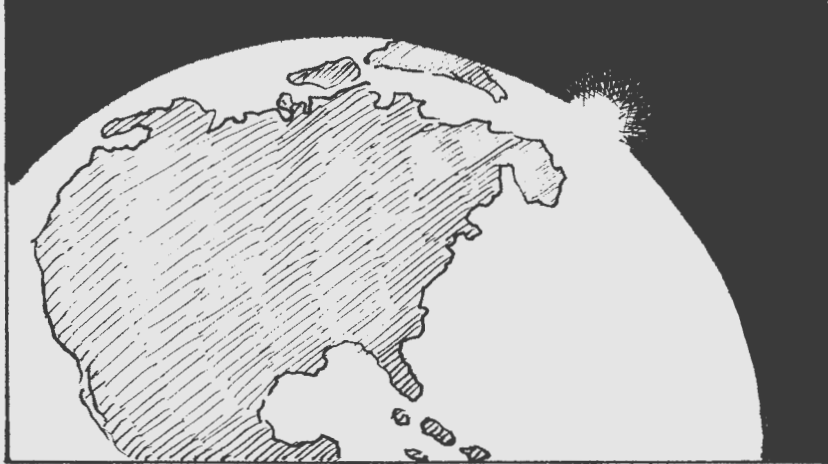
A SELF-STUDY HAS TO START SOMEWHERE, A SPECIFIC PLACE, A HOME. SELF-STUDY HAS A CERTAIN PERSPECTIVE AND A KIND OF HUMILITY.



SELF-STUDY IS AN EXPLORATION OF ONE'S PRACTICE, BUT IT IS NOT DONE IN A SILO, OR IN ISOLATION, BUT IT'S NOT GROUP-STUDY EITHER. I STUDY MY PRACTICE IN COMMUNITY-NOT JUST ANY COMMUNITY.



MY COMMUNITY IS IN NORTH AMERICA. THAT FACT ALONE WILL COLOR HOW I SEE MY REALITY, THE LANGUAGE I WORK IN, HOW I PERCEIVE RACE & GENDER.



THE PERSPECTIVE JUST CONTINUES TO NARROW.



UNTIL YOU GET INTO MY HEAD AND THOUGHTS



AND THE HEADS OF MY CRITICAL FRIENDS.



EACH OF WHOM HELPS ME TO BE GROUNDED.



WITH A SENSE OF HUMILITY AND EXPERTISE THAT

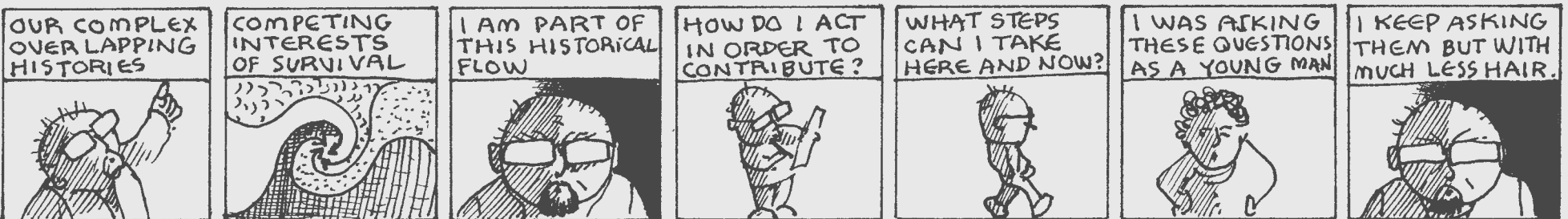
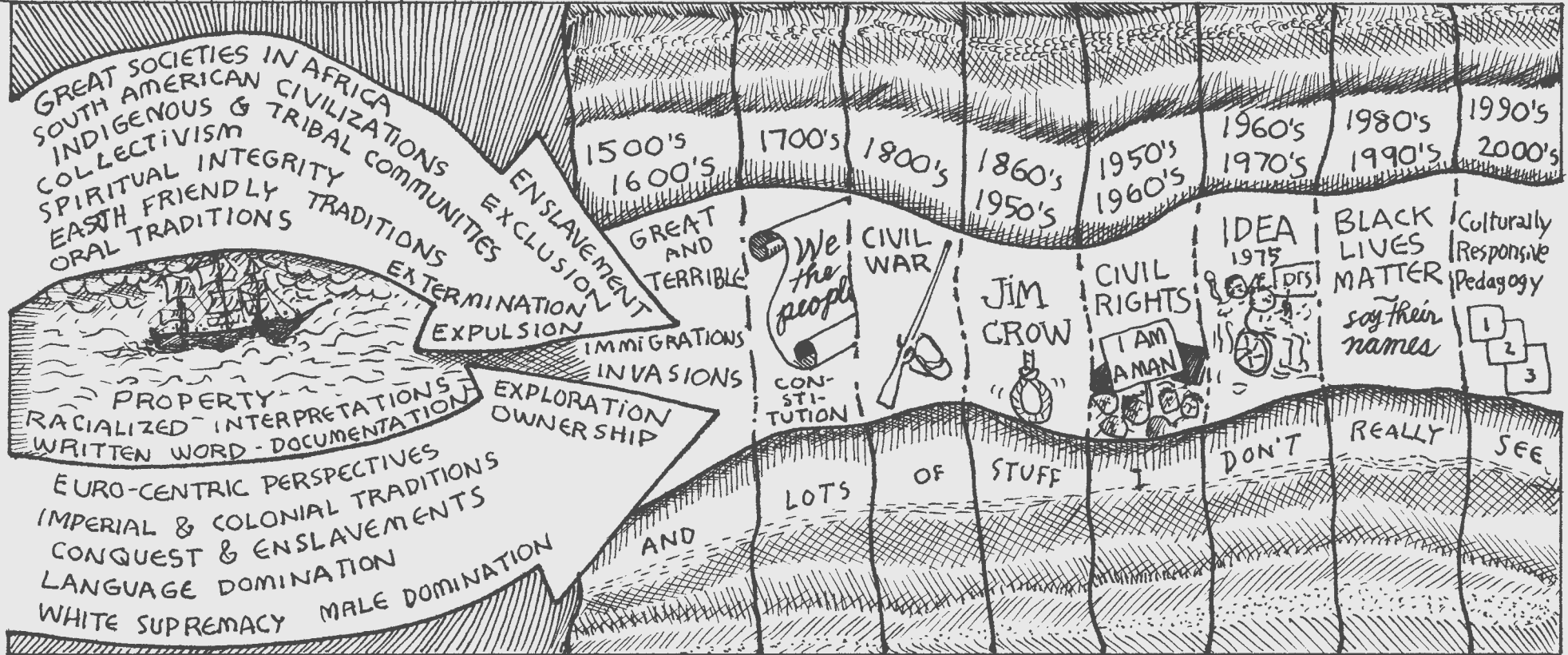


CREATES A SPACE THAT ENCOURAGES MORE HOPEFUL

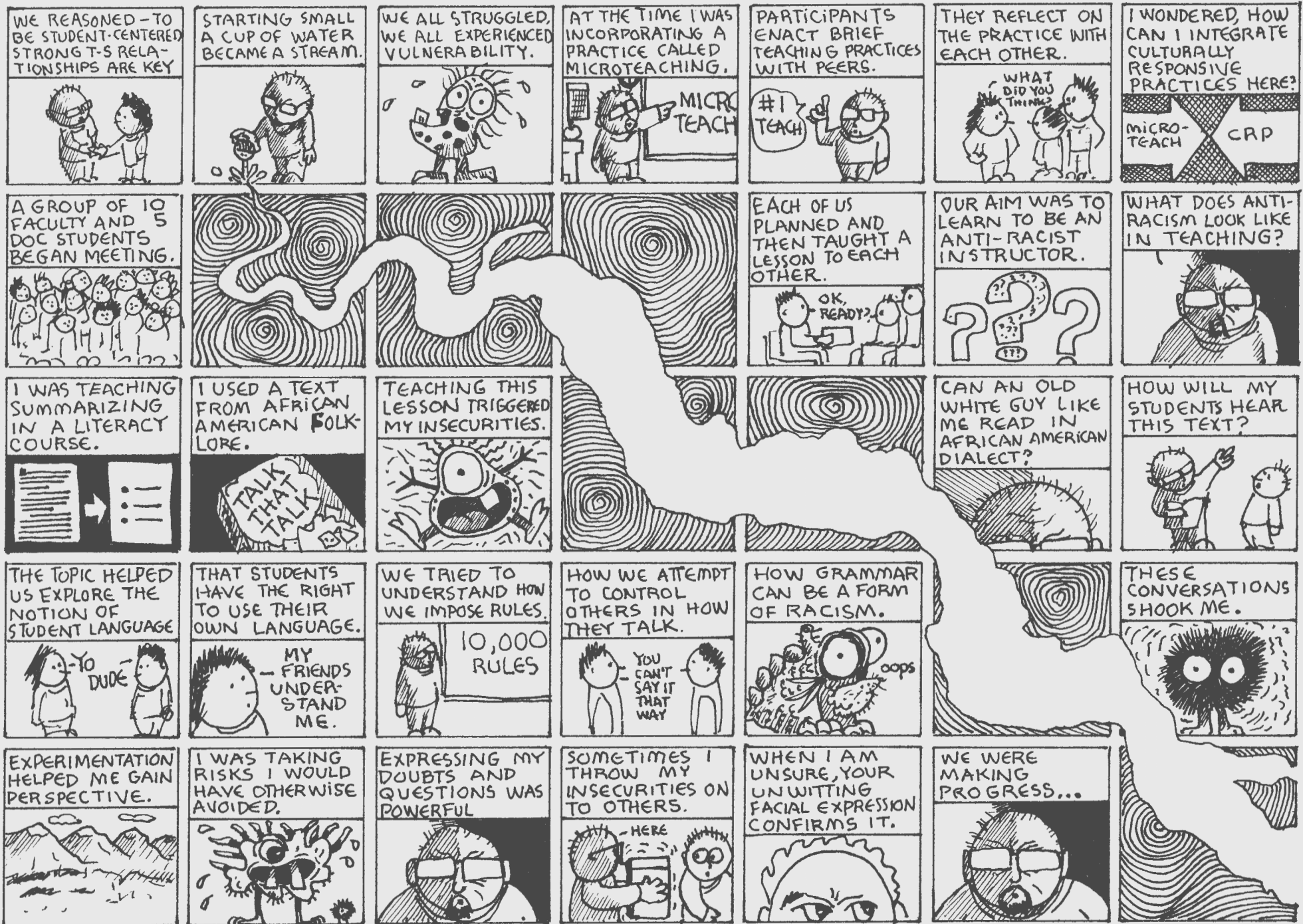


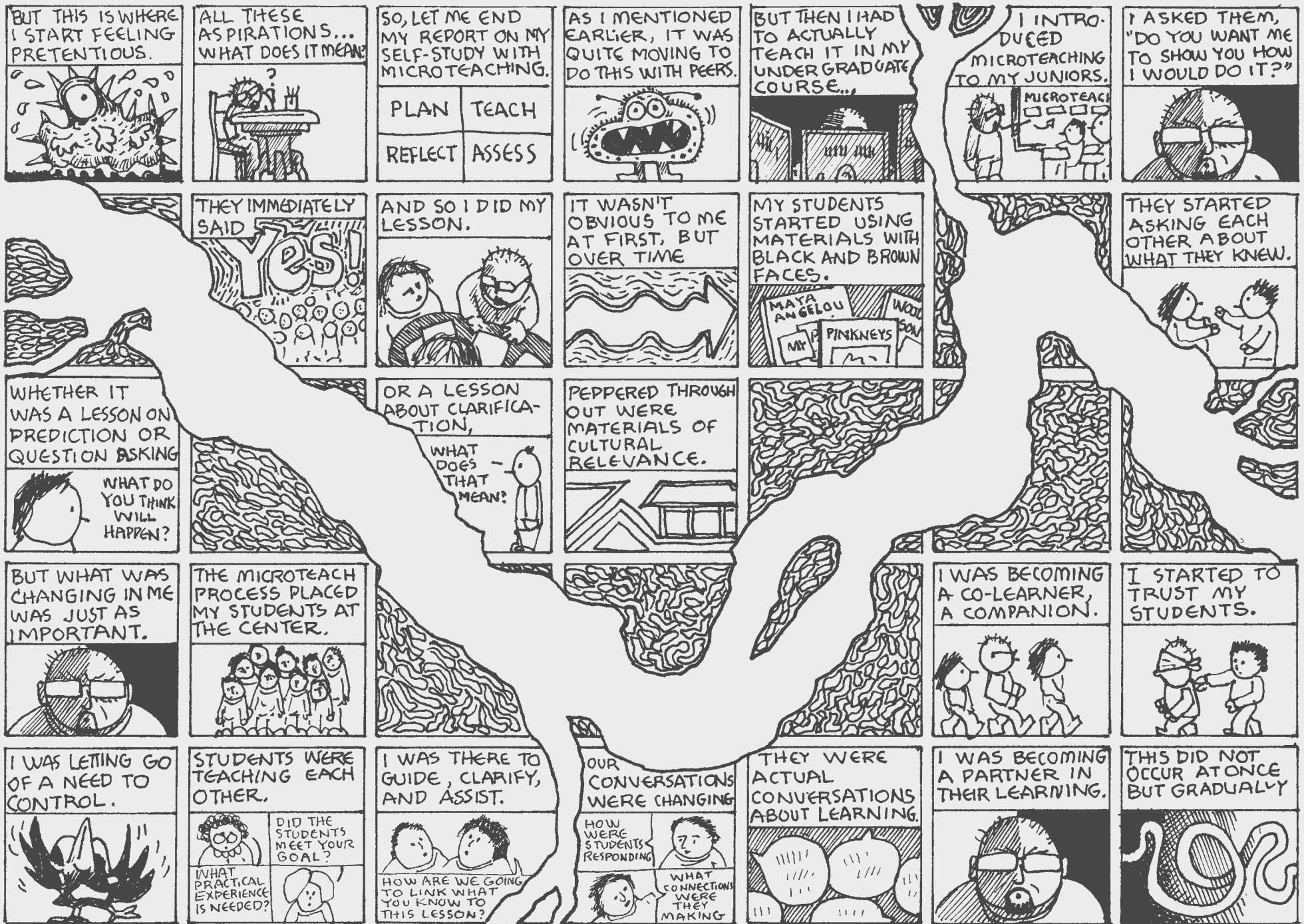
CONVERSATIONS AND CRITICAL WAYS OF ACTING

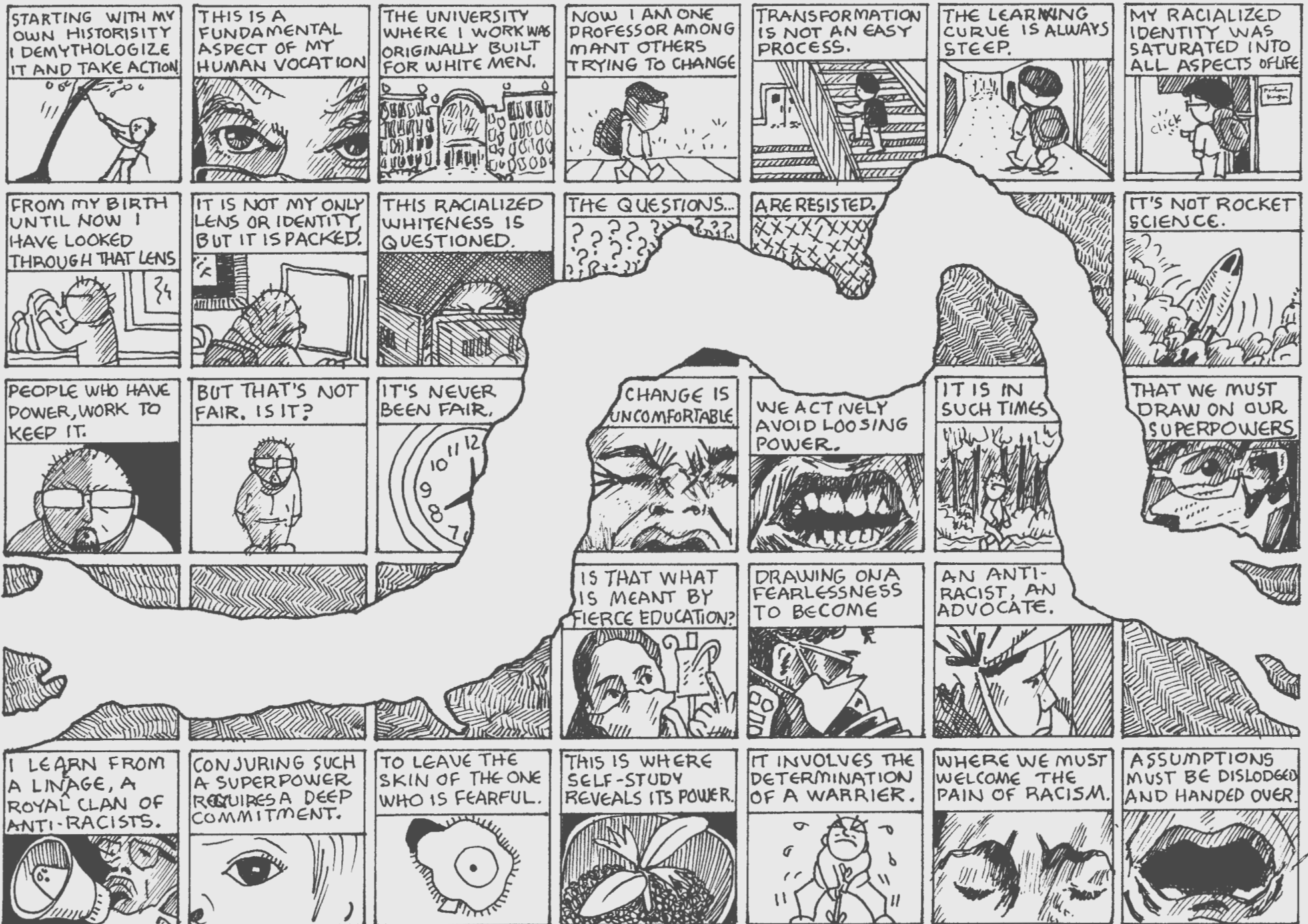


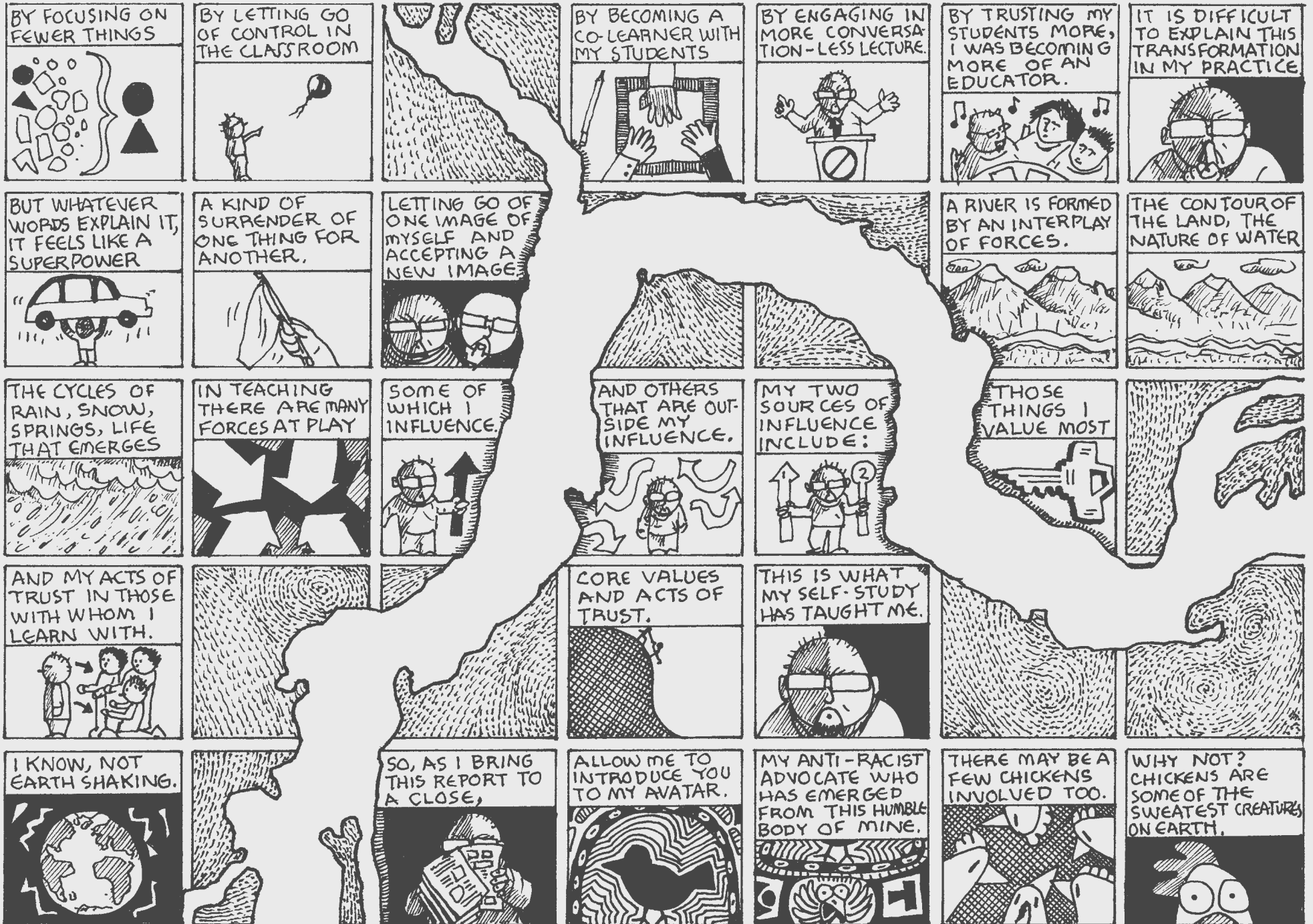












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DEFINITION

Microteaching is a system of controlled practice that makes it possible to focus on specific teaching behaviors and to practice teaching under controlled conditions. Allen & Eve, 1968

WHAT?

MICROTEACHING



PURPOSE:

- TRAINING
- DIAGNOSTIC EVAL.
- EXPERIMENT WITH INNOVATION

PLANNING

Lesson Objective	<input type="checkbox"/> Before
Assessment and collection procedure	<input type="checkbox"/> During
	<input type="checkbox"/> After
Communication Skill	DATA COLLECTION SHEETS: Resources & Materials: EBP & HLP,
Generalization	
Self-Directed Learning	

VIDEO RECORDING

- 5-15 minutes
- Content Area
- Evidence Based Practice
- High Leverage Practice

REFLECTIVE COMMENTARY

Min	What Happened	Meta-Cognitive
1		
2		
3		
4		
5		
6		
7		

↑ Focus on what is actually occurring ↑ Step back and reflect, make connections

COLLABORATIVE ASSESSMENT LOG

WERE OBJECTIVES MET? Evidence		
if not...	What...	Collab...
What...		Celebrate
Did...	How...	Improve
What...		
NEXT STEPS		SUPPORT NEEDED...
...		

WHY?

THE LITERATURE: effect size = $d = 0.98$.
 4 meta-analyses and 402 studies.

(Allen & Eve, 1968) FIVE ESSENTIAL FEATURES IN A MICROTEACHING SITUATION	<ul style="list-style-type: none"> • Actual Teaching • Less Complex • Specific Task • High Control • Feed back 	(Fernandez, 2010) Lesson Study our work needs to approximate practice so novices can learn.	
(HARLIN 2014) CHANGED HABITS DUE TO SEEING SELF IN A VIDEO	<ul style="list-style-type: none"> • opportunity to speak • increase focus on learning • reduced control • Build relationships. 	(HATCH et al., 2016) situation creates opportunity	

concept map by S. Kroeger, 2019

HOW DO WE KNOW WE HAVE LEARNED THIS?

- ACTUAL TEACHING TAKES PLACE STRUCTURED SUPERVISION
- REDUCED COMPLEXITY OF TYPICAL TEACHING FEED BACK FROM MULTIPLE PERSPECTIVES
- FOCUS IS ON A SPECIFIC TASK: practice skills, technique, mastery, demo. EVALUATION FOCUSES TRANSLATION INTO ACTUAL PRACTICE.